

Bastrop Independent School District
Bastrop Intermediate
2021-2022 Goals/Performance Objectives/Strategies

Mission Statement

Bastrop Intermediate School ensures high levels of learning for all students and staff in a safe and secure environment so that all students are able to be successful at or above grade level.

Vision

Bastrop Intermediate will be known for ensuring high levels academic achievement in that all students make at least one year's growth from year to year.

Staff Commitments

At Bastrop Intermediate School we are committed to the following:

1. Providing safe learning & positive environment for all students and staff
2. Ensuring high levels of academic achievement for all students and staff
3. Building and maintaining positive and trusting relationships with all stakeholders
4. Holding all students and staff accountable

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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3) 8

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4) 15









Goals

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: By June 2022, BIS will increase safety training opportunities by 5%.

Evaluation Data Sources: Calendared safety drills





Strategy 1 Details	Reviews			
Strategy 1: Monitor and audit safety plans, drills and processes Strategy's Expected Result/Impact: All BIS staff and students will be prepared know how to respond to every drill type. Staff Responsible for Monitoring: Joseph Sanchez, Assistant Principal ESF Levers: Lever 1: Strong School Leadership and Planning - Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: City/county officials participate in drills Strategy's Expected Result/Impact: A greater collaboration with community emergency support Staff Responsible for Monitoring: Joseph Sanchez, Assistant Principal Officer Christina Meuth, BISD Police Officer Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Provide training for staff on safety drills Strategy's Expected Result/Impact: All staff will know how to respond in an emergency Staff Responsible for Monitoring: Joseph Sanchez, Assistant Principal Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
Strategy 4: Conduct after action review for all safety drills Strategy's Expected Result/Impact: We will be able to identify our problem areas and address them. Staff Responsible for Monitoring: Joseph Sanchez, Assistant Principal Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 5 Details	Reviews			
Strategy 5: Conduct threat assessments as appropriate/needed Strategy's Expected Result/Impact: Real threats will be able to be identified and addressed in a timely manner. Staff Responsible for Monitoring: Joseph Sanchez, Assistant Principal Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat Strategy's Expected Result/Impact: The number or intensity of threats will be minimized Staff Responsible for Monitoring: Joseph Sanchez, Assistant Principal Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Implement multi-hazard emergency operating plans Strategy's Expected Result/Impact: All staff and students will be prepared for a multi-hazard emergency Staff Responsible for Monitoring: Joseph Sanchez, Assistant Principal Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: COVID related operational materials Strategy's Expected Result/Impact: We will remain operational during COVID Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: By June 2022, BIS will have a 20% or less variance in coding discipline referrals

Evaluation Data Sources: Skyward discipline data






Strategy 1 Details	Reviews			
Strategy 1: Conduct campus investigations that promote and support a safe and orderly learning environment Strategy's Expected Result/Impact: Discipline will be fair and equitable. Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Michelle Nicholas, Assistant Principal Joseph Sanchez, Assistant Principal Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Ongoing classroom management training in bullying prevention and discipline matrix Strategy's Expected Result/Impact: There will be a clear understanding of what bullying looks like, the steps to prevent it and how the discipline matrix works. Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Joseph Sanchez & Michelle Nicholas - Assistant Principals Charles Acosta - MTSS Coach Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Standardized procedures for referral data entry and analysis Strategy's Expected Result/Impact: Consistency in referral data Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Joseph Sanchez & Michelle Nicholas, Assistant Principals Superintendent Goals: SG 1, SG 2	Formative			Summative
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Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 3: By June 2022, BIS will reduce out-of-classroom (in-school suspension, out-of-school suspension, and DAEP) placements by at least 5%.

Evaluation Data Sources: Skyward discipline data

Strategy 1 Details	Reviews			
<p>Strategy 1: Train all staff in sexual abuse, human trafficking, and other maltreatment of children</p> <p>Strategy's Expected Result/Impact: All staff will be able to identify the signs of sexual abuse, human trafficking and other maltreatment of children and know what steps to take.</p> <p>Staff Responsible for Monitoring: District Human Resources Department Kristi Kisamore, Campus Principal</p> <p>Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Continuing education for staff on trauma-sensitive care on how grief and trauma effects student learning behavior</p> <p>Strategy's Expected Result/Impact: Staff will be able to make instructional adjustments for students who have experienced trauma.</p> <p>Staff Responsible for Monitoring: District's Human Resources Department Kristi Kisamore, Campus Principal</p> <p>Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Establish common campus expectations through an active PBIS Committee</p> <p>Strategy's Expected Result/Impact: All students, staff and parents will know our campus expectations</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Michelle Nicholas, Assistant Principal Charles Acosta - MTSS Coach</p> <p>Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide ongoing SEL lessons and support for all students</p> <p>Strategy's Expected Result/Impact: Teachers will build closer relationships with students and students will be able to respond to difficult situations in a positive way.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Charles Acosta, MTSS Coach</p> <p>Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
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Strategy 5 Details	Reviews			
<p>Strategy 5: Review referral data with staff and PBIS/safety committee</p> <p>Strategy's Expected Result/Impact: Our staff will be able to identify the correlation between campus expectations, PBIS and referrals.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Joseph Sanchez & Michelle Nicholas - Assistant Principals Charles Acosta - MTSS Coach</p> <p>Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 1: By May 2022, BIS will increase STAAR Growth measures as follows:

- * SPED Student Growth: Reading 59% and Math 61%
- * EL Student Growth: Reading 64% and Math 68%
- * Eco Dis Student Growth: Reading 64% and Math 68%

Evaluation Data Sources: Eduphoria

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-related learning loss</p> <p>Strategy's Expected Result/Impact: Students' instructional gaps will close and STAAR growth will be seen</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Train, support and monitor fidelity of use of B.I.G. 8 strategies across the campus with focus on structured academic conversations, higher order thinking, and academic vocabulary</p> <p>Strategy's Expected Result/Impact: All students, including our ELs will increase their academic vocabulary knowledge and understanding.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal District EL Department</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Train all campus administrators and Instructional Coaches in effective modeling and monitoring of B.I.G. 8 for all students</p> <p>Strategy's Expected Result/Impact: We will be able to provide frequent modeling and provide feedback on the B.I.G. 8</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal BISD EL Department</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
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Strategy 4 Details	Reviews			
Strategy 4: Utilize the 21-22 walk through form to monitor the use of the B.I.G. 8 strategies Strategy's Expected Result/Impact: We will be able to identify our areas of strengths and weaknesses to see where we need to provide more coaching and or modeling. Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Joseph Sanchez & Michelle Nicholas, Assistant Principals ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Train in co-teach model in district-identified target areas Strategy's Expected Result/Impact: Our SPED students will receive the support needed to make at least one year's growth Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal District SPED department ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Require all BIS teachers to be ESL endorsed Strategy's Expected Result/Impact: All teachers will be able to serve our EL students Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal District EL Department ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Refine, support and monitor the ESL program: pullout & content-based Strategy's Expected Result/Impact: All students will be coded and served as ESL content-based. Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal District EL Department ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 2: By June 2022, BIS will increase overall STAAR Student Growth measures to 77% in Math and Reading

Evaluation Data Sources: STAAR Eduphoria Data






Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Administrators, Teachers, and Instructional Coaches will attend training on effective facilitation of PLCs/CTMs.</p> <p>Strategy's Expected Result/Impact: Our Campus PLC will be able to make the most out of our weekly Collaborative Team Meetings (CTMs).</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Support capacity building with PLC Leads, Instructional Coaches, and Campus Administration through on-going PLC Coaching.</p> <p>Strategy's Expected Result/Impact: PLC Leads will be able to run Collaborative Team Meetings with minimal support.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal District C&I Department</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training for and monitoring of balanced literacy and guided math/small group math instruction.</p> <p>Strategy's Expected Result/Impact: All 90 minute Reading and Math blocks will include a small group component.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Campus Instructional Coaches</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Train and develop campus Instructional Coaches in effective classroom coaching cycles to develop and support instruction.</p> <p>Strategy's Expected Result/Impact: Instructional Coaches will be able to effectively support campus based instruction.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal District C&I Department</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 5 Details	Reviews			
<p>Strategy 5: Teacher teams participate in structured, extended collaborative planning 6 times throughout the course of the school year.</p> <p>Strategy's Expected Result/Impact: Teachers will have more time to collaborate and plan for instruction, specifically targeted at the individual student level.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal District C&I Department</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Transition local assessment program to online testing for all students and refine data protocol to focus on response to data of essential standards.</p> <p>Strategy's Expected Result/Impact: Our campus and students will be ready to fully transition to STAAR 2.0 and all students will be expected to master essential standards.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Michelle Nicholas, Assistant Principal and CTC</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 3: By June 2022, BIS will increase our overall attendance rate







Evaluation Data Sources: Skyward Attendance

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and implement attendance protocols and procedures to increase attendance rates. Strategy's Expected Result/Impact: A decreased loss in educational opportunities and classroom time lost. ESF Levers: Lever 1: Strong School Leadership and Planning - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 4: By June 2022, BIS will develop comprehensive technology integration protocols, systems, and processes in order to maintain our 1:1 device ratio





Evaluation Data Sources: Technology Inventory System
Technology Budget

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase student, teacher, and family training on BIS online learning platforms including learning management systems and video conferencing software.</p> <p>Strategy's Expected Result/Impact: Students, Teachers and Parents will be able to actively participate in learning inside and outside of the classroom.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal District Technology Department</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Strive to sustain a 1:1 student to device ratio</p> <p>Strategy's Expected Result/Impact: All students will have access to online supports.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Sarah Thompson, Campus Librarian</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 5: By June 2022, BIS will reduce COVID learning loss by at least 10% as measured by screeners, Unit Tests and STAAR assessments







Evaluation Data Sources: Eduphoria
Amplify
Imagine Math

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide representation to 2021 Curriculum Council for the identification of Essential Standards in alignment with evidence-based practices</p> <p>Strategy's Expected Result/Impact: Our campus teachers will have input on agreed upon Essential Standards.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal</p> <p>ESF Levels: Lever 4: High-Quality Curriculum - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement targeted literacy and math intervention programs and refine academic Response to Intervention (RtI) systems to progress monitor and track student growth.</p> <p>Strategy's Expected Result/Impact: Student gaps will begin to close and STAAR growth/progress will be met</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Kylah Jousan & Amanda Moynihan, Campus RtI Teachers</p> <p>ESF Levels: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide accelerated instruction opportunities for students not successful on 2021 STAAR assessments through before school, during school, and after school, and Saturday tutorials.</p> <p>Strategy's Expected Result/Impact: We will see an increase in 2022 STAAR scores.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal</p> <p>ESF Levels: Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Ensure that all students have access to advanced academics offerings on a consistent basis throughout the school year, including enrichment opportunities.</p> <p>Strategy's Expected Result/Impact: All students will make growth, especially our students who scored Master on 2021 STAAR.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal</p> <p>ESF Levels: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
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Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 1: By June 2022, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the campus' brand and message.






Evaluation Data Sources: Blackboard
 School Status
 Facebook
 Tuesday Yellow Communication Folder

Strategy 1 Details	Reviews			
<p>Strategy 1: Communicate with parents and community members through various mediums</p> <p>Strategy's Expected Result/Impact: We will successfully communicate with all parents and community members.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Sarah Thompson, Webmaster All Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Answer calls and emails within 24 hours if not sooner.</p> <p>Strategy's Expected Result/Impact: All stakeholders will feel like they have a voice and are heard.</p> <p>Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 2: By June 2022, BIS will expand the number of community and business partnerships with BIS by 10%.

Evaluation Data Sources: Community Events
 School Events
 Sponsorships

Strategy 1 Details	Reviews			
<p>Strategy 1: Work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met.</p> <p>Strategy's Expected Result/Impact: All of our Students' needs are met inside and outside of school.</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 3: May 2022, BIS will increase the number of needs-driven campus based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

Evaluation Data Sources: Calendar of events
 Social Media postings
 Parent Newsletters
 Weekly communication folders

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide customer service training to ensure everyone is greeted and feels welcomed on campus. Strategy's Expected Result/Impact: All visitors will feel welcomed at BIS Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily. Strategy's Expected Result/Impact: Students and parents will feel like BIS is a safe place to be. Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Joseph Sanchez & Michelle Nicholas, Assistant Principals Christina Meuth, BISD Police Officer Philip Parsons, BIS Security Monitor ESF Levers: Lever 2: Effective, Well-Supported Teachers - Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Reporting and addressing campus infrastructure issues on a timely basis. Strategy's Expected Result/Impact: The campus will be safe and secure for all students and staff. Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal Angie Valderrama, Principal Secretary ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Continue partnering with Communities in Schools (CIS) to ensure that BIS students have access to social workers to provide for mental health needs and supports. Strategy's Expected Result/Impact: All students will have their needed supports.</p>	Formative			Summative
	Oct	Jan	Mar	June

Staff Responsible for Monitoring: Kristi Kisamore, Campus Principal
ESF Levers: Lever 3: Positive School Culture - **Superintendent Goals:** SG 2, SG 4



No Progress

Accomplished

Continue/Modify

Discontinue